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| Educational Service Unit #5Serving Districts within Gage, Jefferson, and Thayer CountiesParent Referral Form(For 5-21 years) |
| Date of Referral: |  |
| Name of Child/Student: |  | Birthdate: |  |
| Grade: |  | School District: |  |
| Address: |  | Home Phone: |  |
| Cell Phone: |  | Email Address: |  |

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|[ ]  **I/we are referring our child for possible evaluation and special education placement.** |

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| I/we have the following concern:  |
| Click or tap here to enter text. |
|  |

|  |
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| I/we are concerned about our child’s functioning in the following areas: |
|  |  |  |
|  |  | **Speech and Language** (speaking, expressing themselves, comprehension) |
|  |  | **Physical Therapy** (gross motor skills, i.e. running, jumping, balancing, muscle tone) |
|  |  | **Occupational Therapy** (fine motor skills, i.e. writing, eating, cutting, vision tracking) |
|  |  | **Academics/IQ** (how my child is performing in the classroom) |
|  |  | **Social/Emotional** (behavior- how my child interacts with others) |
|  |  |  |
| **I/we would like to have someone from the school district contact us to discuss my/our concerns and testing. I/we understand we need to give written permission before any testing can occur. I/we understand that referral information will be shared with the Student Assistance Team (SAT) at the school district. The SAT Team will try strategies in the regular education classroom to help my/our child improve in areas of concern. This will occur during the time period when testing is scheduled and occurs.** |
|  |  |
|  | Signature of Parent(s)/Guardian(s) |

Best way to contact me is by: Choose an item.

|  |  |
| --- | --- |
| Best time to contact me is: | Click or tap here to enter text. |
|  |  |
|  |  |  |
| Signature of District Administrator |  | (Date) |

Educational Service Unit #5

Serving Districts within Gage, Jefferson, and Thayer Counties

Parent Referral Form

(For 5-21 years)

 Date of Referral: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Child: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Birthdate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_ **I/we are referring our child for possible evaluation and special education placement.**

I/we have the following concern: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I/we are concerned about our child’s functioning in the following areas:

 ­­­­\_\_\_\_\_ **Speech and Language** (speaking, expressing themselves, comprehension)

 ­­­­\_\_\_\_\_ **Physical Therapy** (gross motor skills, i.e. running, jumping, balancing, muscle tone)

 ­­­­\_\_\_\_\_ **Occupational Therapy** (fine motor skills, i.e. writing, eating, cutting, vision tracking)

 ­­­­\_\_\_\_\_ **Academics/IQ** (how my child is performing in the classroom)

 ­­­­\_\_\_\_\_ **Social/Emotional** (behavior- how my child interacts with others)

**I/we would like to have someone from the school district contact us to discuss my/our concerns and testing. I/we understand we need to give written permission before any testing can occur. I/we understand that referral information will be shared with the Student Assistance Team (SAT) at the school district. The SAT Team will try strategies in the regular education classroom to help my/our child improve in areas of concern. This will occur during the time period when testing is scheduled and occurs.**

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 Signature of Parent(s)/Guardian(s)

Best way to contact me is by: Home Phone Cell Phone Email (please circle)

Best time to contact me is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of District Administrator (Date)