

Adolescent Literacy Intervention:

Examining a Pathway to Determine Needs and Plan Instructional Decisions

This session is intended to provide educators with a process and tools to determine individual literacy needs of adolescent learners who lack grade-level reading skills and offer evidence based techniques to improve their skills. A one-size-fits-all approach to intervention is ineffective. It is essential to consider each learner as an individual and utilize appropriate assessments to inform instructional decisions.

Target Audience:

Teachers engaged in providing tiered support to students in grades 5 - 12 that are below grade level literacy skills.

ESU 5 - Beatrice

June 23, 2026

9:00 AM - 3:00

Presenters:

Joni Runge & Amy Coufal

