

## Adolescent Literacy Intervention: Examining a Pathway to Determine Needs and Plan Instructional Decisions

<b>Date:</b>	June 23rd,2026
<b>Time:</b>	9:00 AM - 3:00 PM
<b>Location:</b>	900 W Court St. Beatrice, NE 68310 Thayer Conference Room
<b>Registration Information &amp; Fees:</b>	<p>Register with ESU #5 (<a href="http://www.esu5.org">www.esu5.org</a>) Go to Events</p> <p><b>Registration Deadline:</b> 6/15/2026</p> <p><b>Cost:</b> \$20 per participant will be taken from the school's service credit until funds are depleted, then schools will be billed.</p> <p><b>Food:</b> Morning refreshments and lunch will be provided.</p>
<b>Stipend Eligibility</b>	Title IIA Consortia
<b>Target Audience:</b>	Teachers engaged in providing tiered support to students in grades 5 - 12 that are below grade level literacy skills.
<b>Description:</b>	This session is intended to provide educators with a process and tools to determine individual literacy needs of adolescent learners who lack grade-level reading skills and offer evidence based techniques to to improve their skills. A one-size-fits-all approach to intervention is ineffective. It is essential to consider each learner as an individual and utilize appropriate assessments to inform instructional decisions.
<b>Materials Required:</b>	Computer
<b>Presenters:</b>	Joni Runge / Amy Coufal
<b>Questions for ESU Organizer:</b>	Joni Runge - <a href="mailto:jrunge@esu5.org">jrunge@esu5.org</a>

***Educational Innovation for Teaching and Learning***

