ESU5 MTSS NETWORK

Network with Fellow ESU5 MTSS Teams and Build & Refine Your MTSS Systems
under the direction and support of NeMTSS and ESU5

📅 **MONDAY, NOVEMBER 10TH**
At 9 AM - 3 PM Register **HERE**

📅 **TUESDAY, FEBRUARY 3RD**
At 9 AM - 3 PM Register **HERE**

📅 **MONDAY, MARCH 9TH**
At 9 AM - 3 PM Register **HERE**

📍 **ESU5 IN BEATRICE**
900 W Court St.

Questions: contact Dr. Sadie N. Coffey at scoffey@esu5.org

ESU5
EDUCATIONAL SERVICE UNIT 5

NeMTSS
FRAMEWORK

Turning Data into Action: Equitable Supports for Every Student

# A focus on TIERED Data-Based Decision Making & Fidelity

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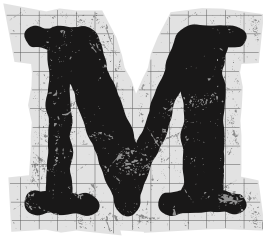
Come Ready to Share, Learn, and Take Action with Data-Based Decision Making & Fidelity!

At both the teacher and systems levels, data-based decision making means using evidence -- such as universal screening, classroom assessments, and progress monitoring -- to guide instructional and organizational decisions. Data is not collected for compliance, but rather to drive supports and surface concerns.

- At the teacher level, this looks like adjusting instruction, interventions, and classroom supports in real time.
- At the team, building, and district levels, it means identifying universal needs, spotting trends across groups of students, and evaluating the effectiveness of supports.

The ultimate goal is to ensure that decisions are proactive, responsive, and equitable—aligning student needs with the right level of support (universal, targeted, and intensive) while continually monitoring progress and outcomes.

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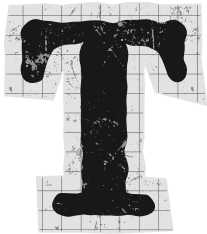
Audience

- MTSS Teams: diversified in grade-level, content-level, and with the ability to make administrative decisions (classroom teachers, early childhood teachers, interventionists, specialists, psychs, admin, etc.)

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Highlights

- District Spotlights
- Gallery Walks to Share with and Learn from other Districts
- Team Time from 2-3pm each day

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Have Available / Bring With You:

- Student Data (Academic and SEBL)
- Core Program Inventories
- Intervention Inventories
- Progress Monitoring Tools/Materials

Some of which may be found in your CIP Template